Connecting Waters Charter Schools Language Arts Curriculum Checklist

Student Name:	Grade:
Purpose: To assess and evaluate instructional material	s to ensure alignment with the California State
Academic Content Standards and to determine appropr	iateness for your student.
Directions: Use the following checklists to help you cho	pose the appropriate curriculum for your
student:	, ,
General Checklist:	
 The curriculum utilizes comprehensive instructio standards. 	nal material addressing all language arts content
☐ The material thoughtfully and logically addresse	es development of skills and knowledge within a
sequence that builds through the grade levels.	
☐ The instructional materials are designed to foste	r access to all children.
☐ The material includes standards based extension	ons of curriculum for advanced students.
 Use the scope and sequence page to help deter 	mine if the instructional material is aligned
with the California State Academic Content Stan	dards across grade levels.
 The scope and sequence suggests that the instr 	ructional material is aligned with the California State
Academic Content Standards across grade leve	ls. (See below)
 If instructional material is not aligned through the 	e levels than supplemental material needs to be used.
K-12 Checklist	
The English Language Arts curriculum provides explicit,	sequential, logical, systematic instruction and support
in the following required areas:	
(Details of the content standards can be found at the fol	llowing link: CCSS for ELA - Content Standards)
Strands / Domains:	Writing (K-12)
Reading for Foundational Skills (K-5 only)	□ Text Type and Purpose
□ Print Concepts	 Production & Distribution of Writing
□ Phonological Awareness	 Research to Build & Present Knowledge
 Phonics and Word Recognition 	□ Range of Writing
□ Fluency	Speaking and Listening (K-12)
Reading for Literature <u>AND</u> Informational Text	 Comprehension & Collaboration
(K-12)	 Presentation of Knowledge & Ideas
□ Key Ideas and Details	Language (K-12)
□ Craft and Structure	 Conventions of Standard English
 Integration of Knowledge and Ideas 	☐ Knowledge of Language
 Range of Reading and Level of Text 	 Vocabulary Acquisition and Use
Complexity	Reading & Writing for History & Science (6-12
	only)

Date:

Parent Signature: